

C/Plans and Policy Staff/TR

19 October 1959

C/Junior Officer Training Program/TR

Suggested Subject for Discussion by the Educational Committee

1. We have observed a very enthusiastic reaction from the members of the Class in the Integrated Program to their first few days in the Communism Phase.

2. This is in considerable contrast to the attitude that has existed for the past three weeks or more. It might be pointed out that the first few lectures during the first week of the Integrated Program were enthusiastically received. This was followed by something of a letdown. If these observations are accurate, the question of why they are so might well be considered. Among others, the following questions come to mind:

Is the teaching more skillful?

Does the content more nearly approach the type of work these young people have been doing in college and graduate school?

Are the lectures and seminars better prepared and conducted?

Is the material more interesting?

Is there greater continuity in subject matter?

Is the teaching done with more authority?

Is the content of the Course more easy to "put over"?

Was the schedule in the Clandestine Services Orientation so crowded that the students could not assimilate the material fully?

Has the change in the weather made a significant difference in their attitude?

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NO CHANGE in Class. ☒
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-2-


was there so much duplication in the type of material presented during the Clandestine Services Orientation that the students became bored?


Did the fact that there were last-minute substitutions in the lecture schedule affect the situation?

Are the students at fault in any way or ways?

Were the briefings from JOTP inadequate in any way or ways?

3. Perhaps these questions will stimulate a few minutes of this discussion and even controversy.

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